**Table 2. Study Timeline of the Cluster Randomized Controlled Trial** 

| Tasks |   | 2024        |             |             |             |             |          |          |             |  |             |          | 2025 |             |             |             |             |             |             |             |             |             |   |             | 2026 |             |             |             |       |             |
|-------|---|-------------|-------------|-------------|-------------|-------------|----------|----------|-------------|--|-------------|----------|------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---|-------------|------|-------------|-------------|-------------|-------|-------------|
| Time  |   | J<br>A<br>N | F<br>E<br>B | M<br>A<br>R | A<br>P<br>R | M<br>A<br>R |          |          | A<br>U<br>G |  | O<br>C<br>T | О        | E    | F<br>E<br>B | M<br>A<br>R | A<br>P<br>R | M<br>A<br>R | J<br>U<br>N | J<br>U<br>L | A<br>U<br>G | S<br>E<br>P | О<br>С<br>Т | o | D<br>E<br>C |      | F<br>E<br>B | M<br>A<br>R | A<br>P<br>R | A     | J<br>U<br>N |
| 1     | Staffing and Programming                    |             | l           | l           | l           |             |          |          |             |  |             | <u>l</u> |      |             |             |             |             |             |             |             |             | l           |   | l           |      |             |             |             |       |             |
| 1.1   | Recruitment of staff                        |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      |             |             |             | Т     |             |
| 1.2   | Planning for intervention                   |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      |             |             |             |       | _           |
| 2     | Research Arrangement                        |             |             |             |             | <u> </u>    | <u> </u> | <u> </u> |             |  |             |          |      |             |             |             |             |             |             |             |             | <u> </u>    |   | <u> </u>    |      |             |             |             |       |             |
| 2.1   | Preparation for research materials          |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      |             |             |             | T     |             |
| 2.2   | Access primary schools                      |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      | Ħ           |             | _           | +     | _           |
| 2.3   | Workshop for teachers and helpers           |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             | H |             |      |             |             |             | +     | -           |
| 2.4   | Piloting the intervention & data collection |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      | H           |             |             | $\pm$ | -           |
| 2.5   | Randomization                               |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      | H           |             |             | $\pm$ | -           |
| 2.6   | Baseline data collection                    |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      | $\forall$   |             |             | +     | -           |
| 2.7   | Baseline data input and analyses            |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      | $\forall$   |             |             | -     | -           |
| 2.8   | The intervention (6 months)                 |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             | H |             |      | H           |             |             | +     | -           |
| 2.9   | Wait list - intervention                    |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      |             |             |             | +     | -           |
| 2.10  | Post-intervention data collection           |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      |             |             |             | +     | -           |
| 2.11  | Post-intervention data input and analyses   |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             | H |             |      | H           |             |             | +     | -           |
| 2.12  | Follow-up data collection                   |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      | $\forall$   |             | $\dashv$    | +     | $\dashv$    |
| 2.13  | Follow-up data input                        |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             | H |             |      | H           |             |             | +     | -           |
| 2.14  | Overall data editing and analyses           | <u> </u>    |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      |             |             |             |       |             |
| 3     | Reporting                                   |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             |      |             |             |             |       |             |
| 3.1   | Write-up of interim report                  |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             |   |             | Г    |             |             |             | T     |             |
| 3.2   | Write-up of manuscripts                     |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             | _           |             |   |             |      |             |             |             |       |             |
| 3.3   | Write-up of final report                    |             |             |             |             |             |          |          |             |  |             |          |      |             |             |             |             |             |             |             |             |             | H |             |      |             |             |             |       |             |