

Appendix II: Data extraction instrument

Source details	Authors/year Country Document type Participants/sample Design Purpose/aim/research questions Methods Theoretical frameworks
Research question 1: How do non-native speaking nursing students experience their undergraduate nursing education?	Feelings Challenges/barriers Facilitators/motivators Situations/scenarios
Research question 2: How do faculty and preceptors experience the teaching of non-native speaking nursing students?	Feelings Challenges/barriers Facilitators/motivators Situations/scenarios Exams/material
Research question 3: What language needs and requirements are described or can be derived for non-native speaking nursing students to participate in an undergraduate nursing education?	Language needs Language requirements
Research question 4: What assessments, scales or tools are reported to assess language abilities before, during and at the end of the undergraduate nursing programs?	Name/aim Number of items Type of questions/tasks
Research question 5: Which recommendations and/or activities for language support are described before and during undergraduate nursing education?	Recommendations Support activities/interventions